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# WHAT IS FLIPPING?



- Lecture and out-of-class elements are *reversed*
- Students review content at home *before* the class session
- In-class time is devoted to true *engaged* learning

## Just the Flippin' FAQs

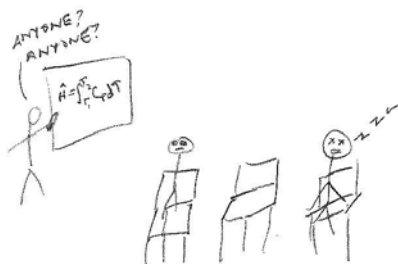
- Choosing to Flip
- Selling the Flip
- Prepping for the Flip
- Managing the Instructional Team in a Flip
- Managing the Classroom in a Flip
- Managing Students in a Flip
- Assessing Student Learning in the Flip



## WHY DID I FLIP?

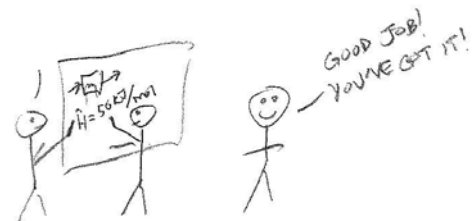
### My Reality

- Passive students
- Empty office hours
- Copied homework



### My Vision

- Actively engaged students
- Lively interactions among the students and the instructional team
- More problem solving, less lecturing





## Selling the Flip

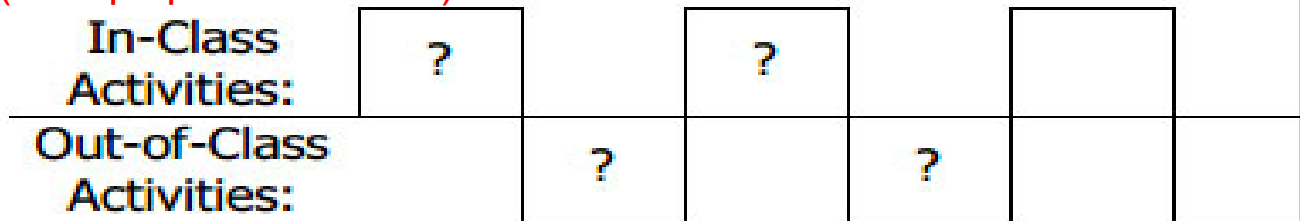
*How do I convince others in the department to buy into the need to enhance the learning experience for the students?*





# castletop model

(Group space activities)

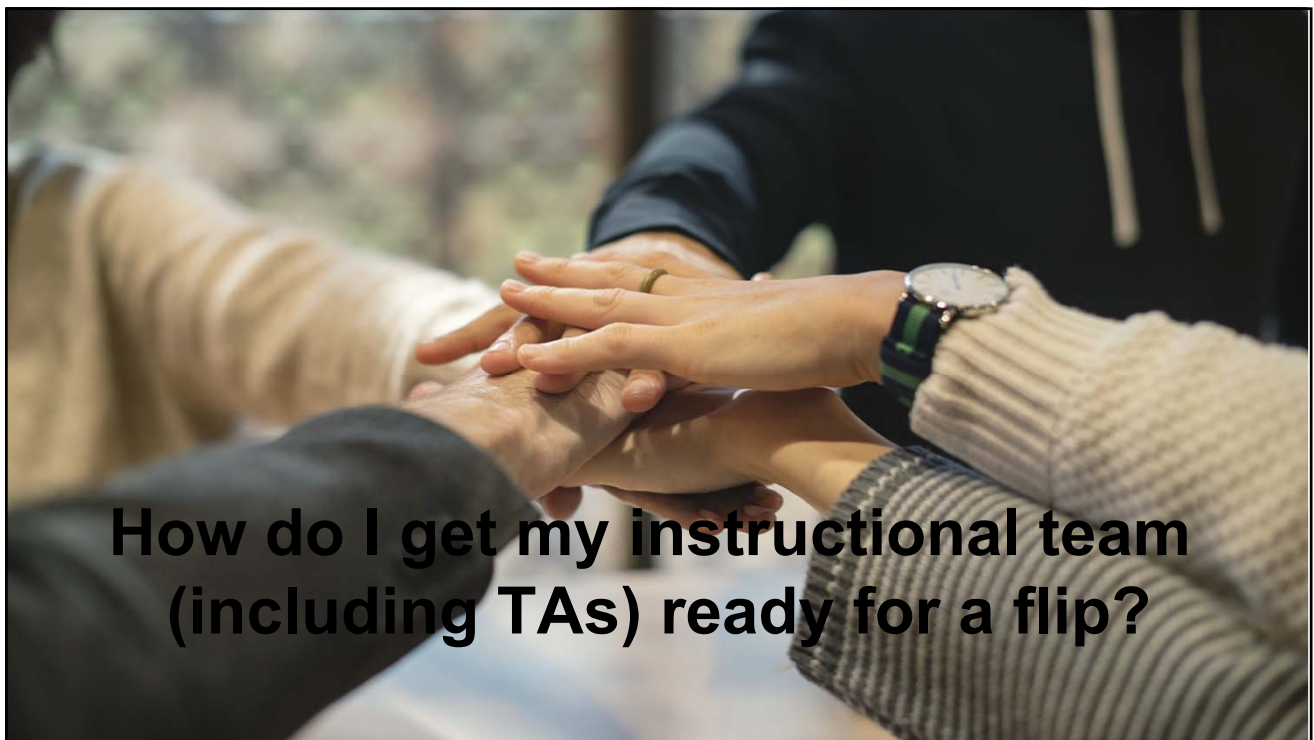


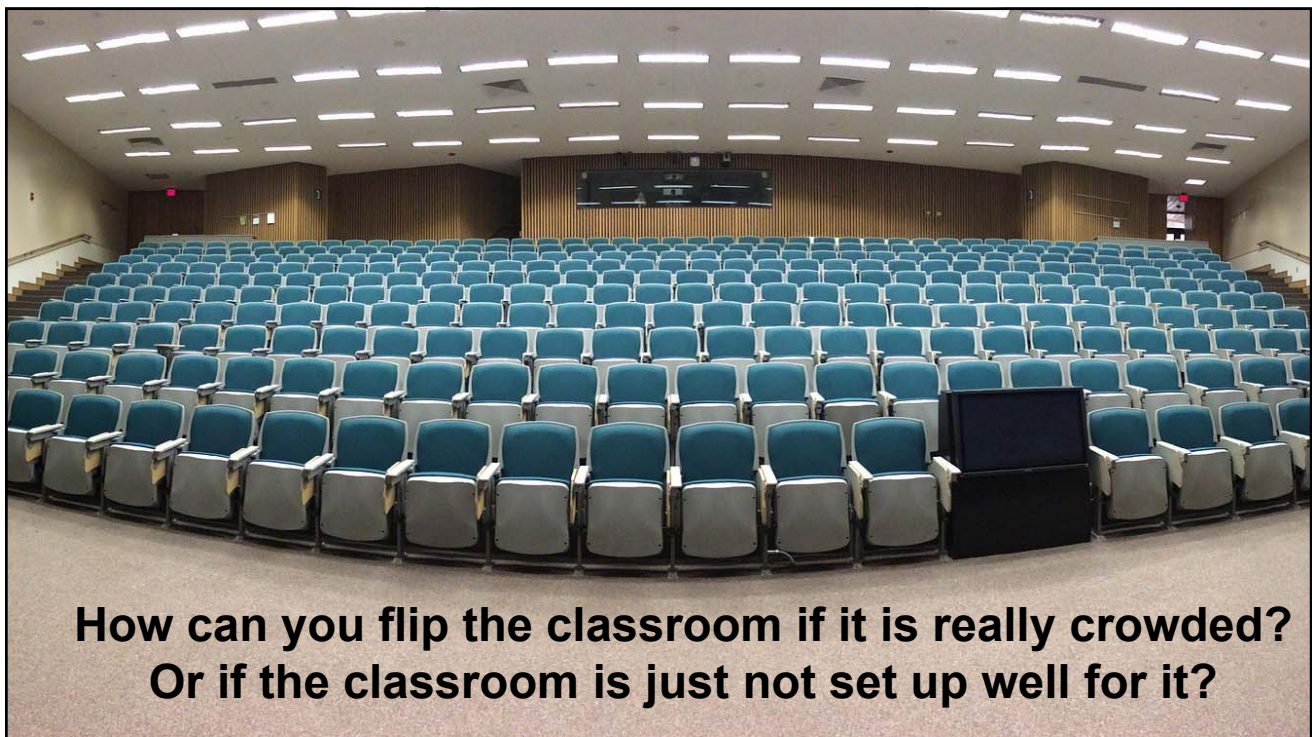
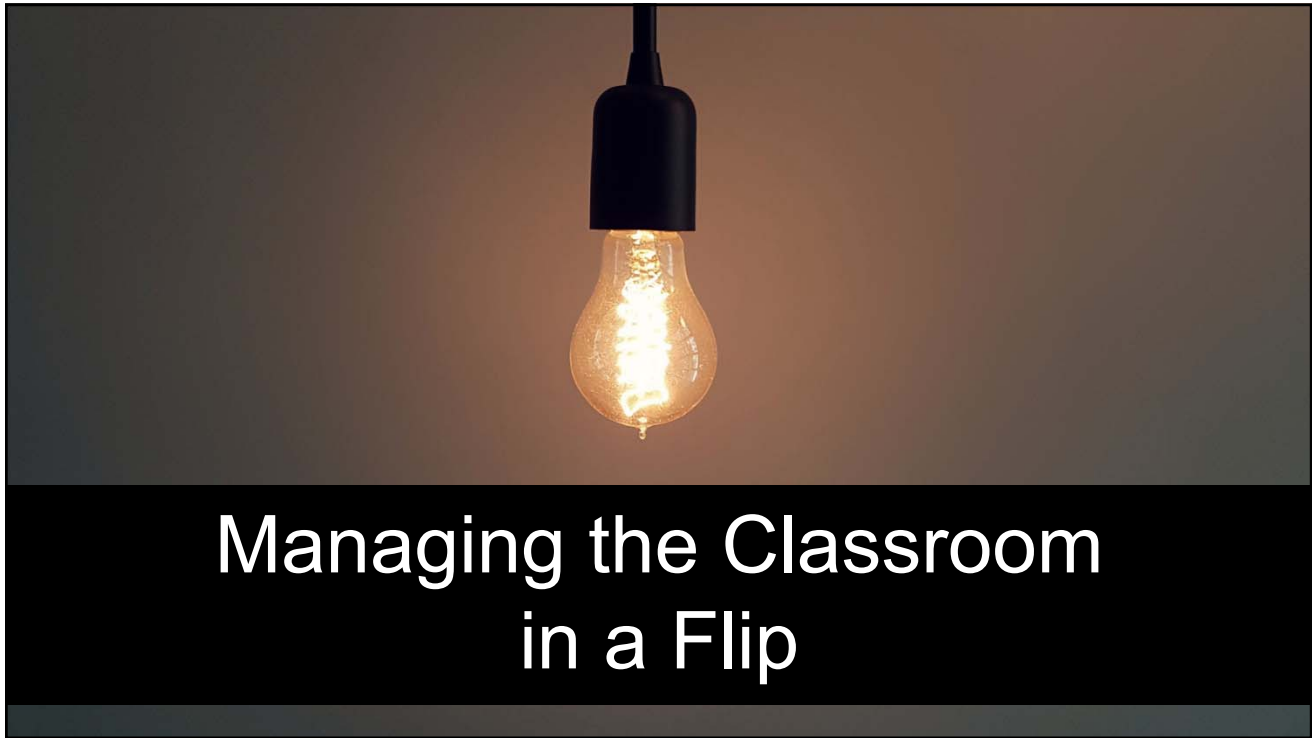
(Individual space activities)

(Fink, 2003)  
(Talbert, 2017)

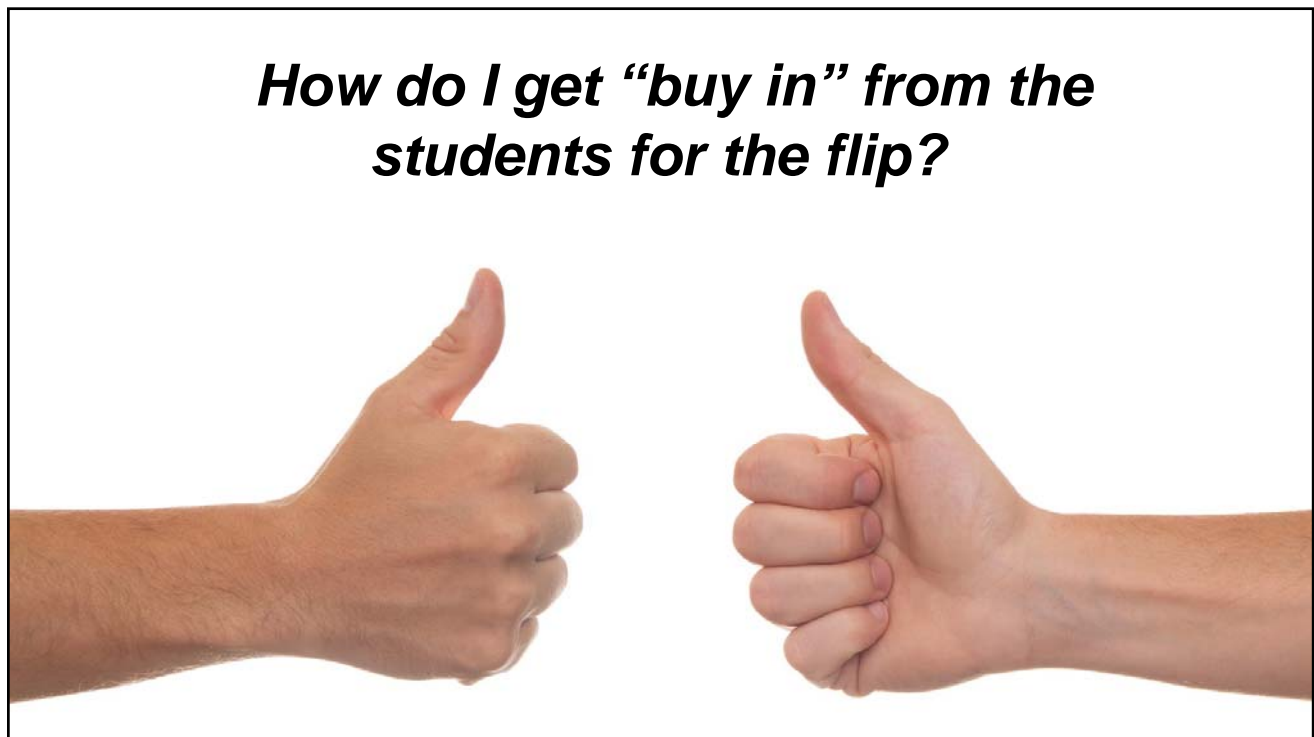
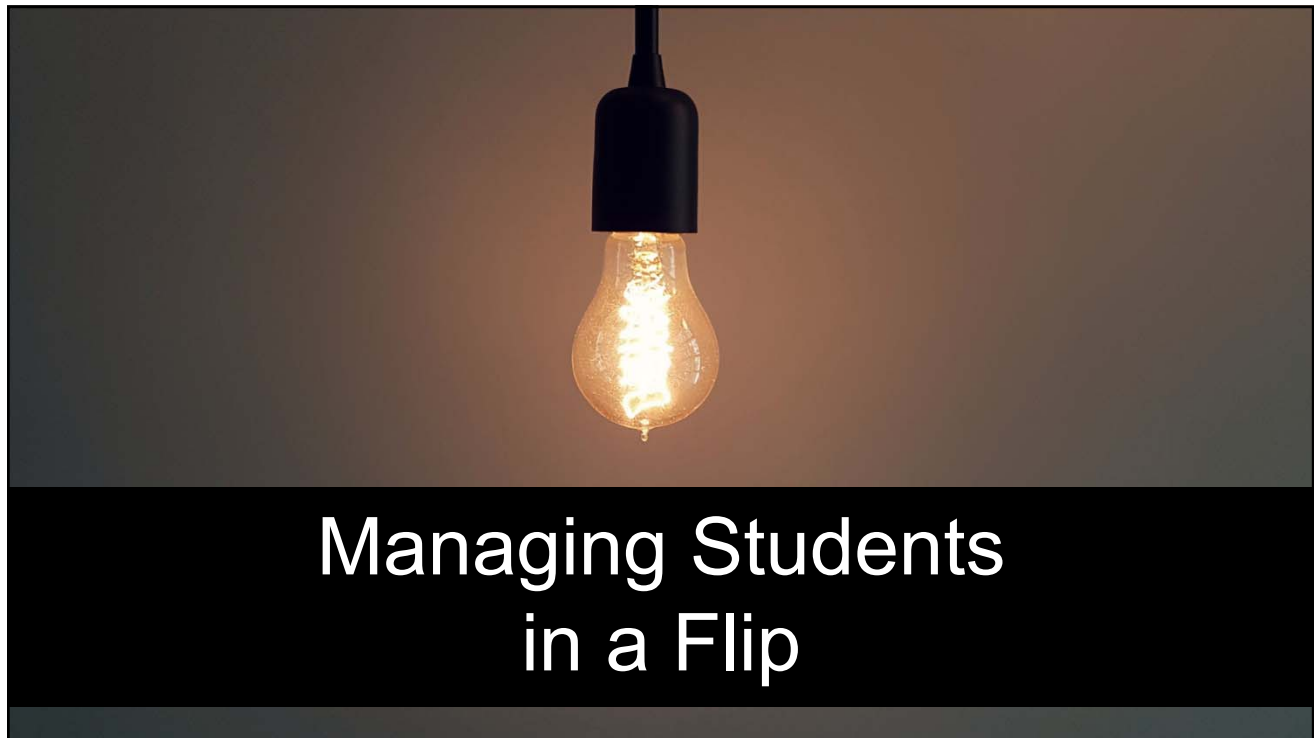
*Consider the best of the learning experiences and assessments considered above. Which would be best suited to before class, in-class, or after class? Considerations include: difficulty, potential need for immediate guidance and feedback, availability of alternatives (i.e. online lectures), and student workload.*

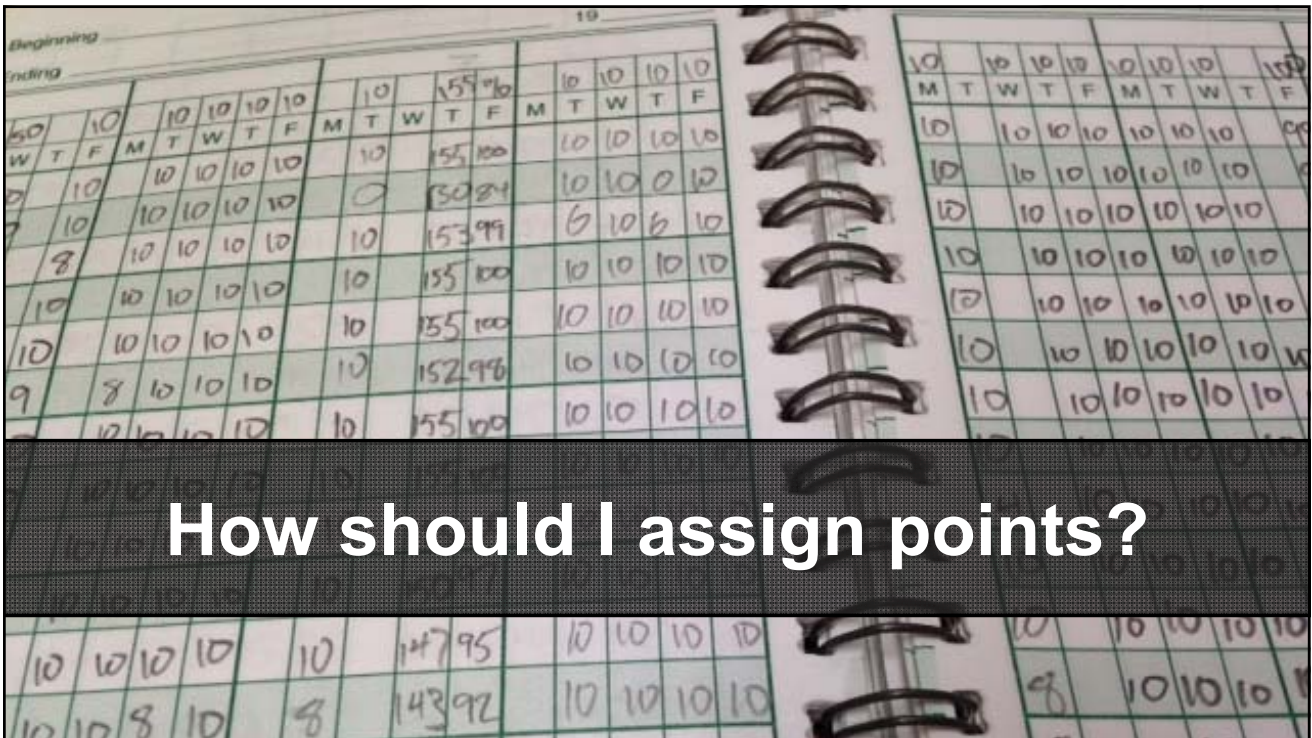
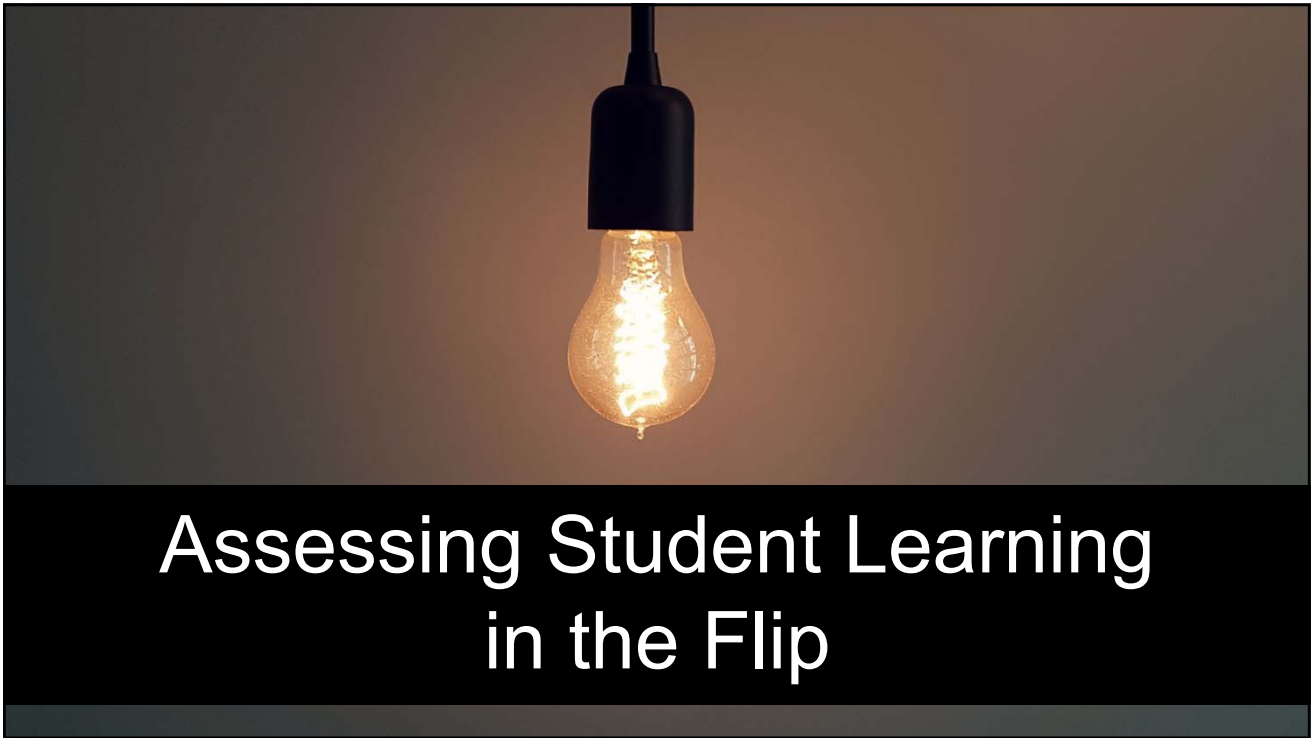
| Potential learning experience | Before class? | In-class? | After class? |
|-------------------------------|---------------|-----------|--------------|
| Lecture (list + examples)     | ✓             |           |              |
| Quiz question (short)         | ✓             |           |              |
| Drill problem (team jigsaw)   |               | ✓         |              |
| Lecture recap (hierarchy)     |               | ✓         |              |
| Skill problem (team)          |               | ✓         |              |
| Skill problem (individual)    |               |           | ✓            |





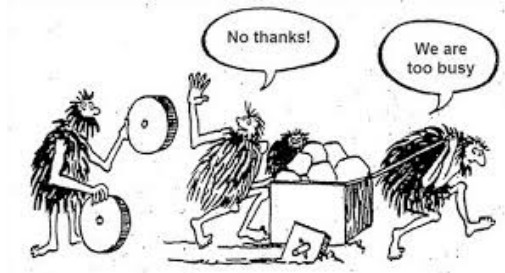






## In summary...

**Find and use available resources.**



**Avoid and address common pitfalls.**

