

Chemical Process Design: An Enduring Philosophy for a Changing Profession

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Outline

- **What is chemical process design**
- **Important issues in chemical process design**
 - **Process understanding**
 - **New vs. existing processes**
 - **Life long learning**
 - **Traditional process engineering**
- **Big picture and small details**
- **Critical thinking**
- **Conclusions**

What is Chemical Process Design

the creative process through which new chemical processes are invented, optimized, constructed, and operated.

and

by which existing processes are modified, optimized, and operated

Important Issues in Chemical Process Design

Process understanding

Interconnectivity of Processes

- What happens in one piece of equipment may affect the whole process
- What happens in one process unit may affect the whole plant
- Increasingly complex and integrated plants require extensive understanding
 - intuition and experience
 - advanced modeling

Important Issues in Chemical Process Design

New Process vs Existing Process

- A process is designed once and operated for 15-30+ years - probably never at the design conditions!
- Process engineers are required to design new equipment and also "simulate" existing equipment
- Examples
 - pump curves
 - columns
 - batch processes

Important Issues in Chemical Process Design

Life-long learning

We can't teach everything!

- Life-long learning is a part of any profession (law, medicine, education, etc.)
- Teach-to-learn/teach
- Group projects to expand knowledge base and investigate emerging technologies
- Individual projects to assess individual's understanding

Group Design Projects

- gold production
- formaldehyde and hydrogen peroxide enzymatically from methanol
- formalin production from methanol
- sulfur compounds from waste acid-gas stream tank farm for fuel oil storage
- olefin and alcohol production from wet natural gas production of dimethyl ether
- air separation into oxygen, nitrogen, and argon
- production of silicon compounds production of acrolein
- production of d,l methionine
- maleic anhydride production from n-butane
- acetaldehyde production by ethanol dehydrogenation
- carbon dioxide removal and sequestration from a power plant
- electricity cogeneration with a fuel cell using byproduct hydrogen
- recovering useful products from animal waste
- batch production of amino acids
- cellulosic ethanol production
- methane-syngas-methanol with microprocessing
- Zebra Mussel Control Technology
- Salt Chlorination Device
- Magnetic Refrigerator
- Coated Seeds and Fertilizers
- Transdermal Drug Patch
- Ice Cream Manufacture

<http://www.che.cemr.wvu.edu/publications/projects/index.php>

Individual Design Projects

- acetone
- acrylic acid
- allyl chloride
- cumene
- phthalic anhydride
- styrene
- dimethyl ether
- ethylene oxide
- drying oil
- maleic anhydride
- MTBE
- ethylbenzene
- formalin
- ethanol

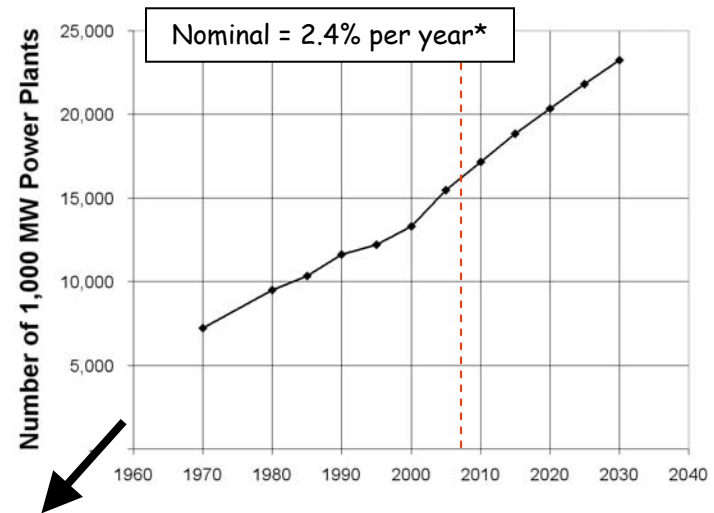
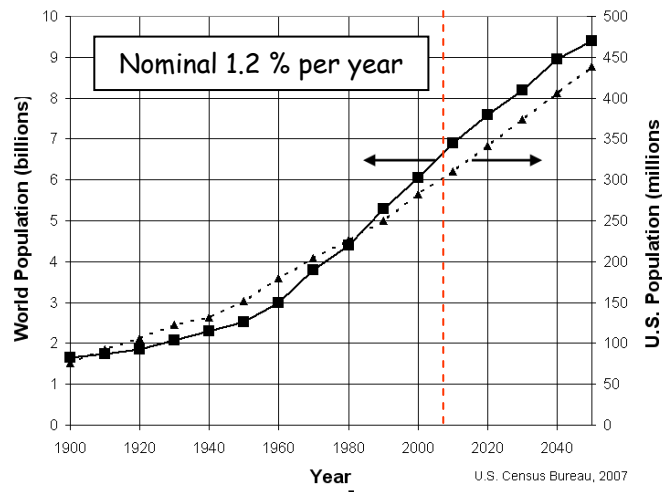
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Important Issues in Chemical Process Design

Do we still need traditionally trained process engineers?

- Yes - but not as many as we used to
- Example of EE and Power Engineering
- Energy is important
- Global economy still needs traditional skills
- Emerging technologies also important but bulk chemical production still needs to be managed

Big Picture - Small Details



World wide need is $(24,000 - 14,000)/30 = 333$ power plants per year

Cost of a 1,000 MW power plant**

NGCC, \$554/kW; PC, \$1,562/kW (average); IGCC, \$1,841/kW (average). With carbon capture, capital costs are: NGCC, \$1,172/kW; PC, \$2,883/kW (average); IGCC, \$2,496/kW (average)

FCI = 390 - 830 \$billion/y (wind and nuclear↑)

* Energy Information Administration - Annual Energy Review 2007

**Cost and Performance Baseline for Fossil Energy Plants, DOE/NETL-2007/1281

Big Picture - Small Details

Carbon Capture

Optimization of acid gas removal processes

- Selexol, Rectisol, Purisol
- Amine systems
- Emerging processes

Chemical Looping

Fuel Cells

Coal to liquids

Nuclear

Wind, Solar

Biofuels

Big Picture - Small Details

Process Equipment Details

Pumping Slurries

Designing shift converter

Heat recovery from flue gas

Mechanical design of gasifiers

Thermodynamics (VLE) of complex mixtures

etc.,

Critical Thinking

Differentiate between

- Good science
- Bad science
- "Political" science

Conclusions

- Can't teach everything
- Need both big picture and small detail skills
- Exposure to emerging technology
- Ability to evaluate technology critically and differentiate good science/engineering from politics